



## Individual Report for ENGL 428 - Digital Humanities (08633) (Sheila Liming)

### SELFIE Evals, Fall 2018 (1910)

Project Audience 16

Responses Received 15

Response Ratio 94%

#### Subject Details

|                   |          |
|-------------------|----------|
| Catalog           | ENGL 428 |
| Catalog_Number    | 428      |
| Course_Level      | 400      |
| Essential_Studies |          |
| Dept              | ENGL     |
| Department        | English  |
| College           | A&S      |
| First Name        | Sheila   |
| Last Name         | Liming   |

#### Report Comments

Department: English

School/College: College of Arts & Sciences

**Creation Date** Wed, Jan 02, 2019



Instruction Mode: On Campus Face to Face

**Academic Level of Students**

| Options      | Count | Percentage |
|--------------|-------|------------|
| Freshman     | 0     | 0%         |
| Sophomore    | 0     | 0%         |
| Junior       | 1     | 7%         |
| Senior       | 13    | 87%        |
| Graduate     | 1     | 7%         |
| Professional | 0     | 0%         |

**Summary**

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

| Factors                                            | Course Average | Standard Deviation |
|----------------------------------------------------|----------------|--------------------|
| Learning                                           | 4.72           | +/-0.50            |
| Engagement:                                        | 4.85           | +/-0.43            |
| Organization and Clarity                           | 4.84           | +/-0.48            |
| Learning Environment                               | 4.82           | +/-0.55            |
| Individual Rapport                                 | 4.67           | +/-0.72            |
| Graded Materials(e.g., exams, tests, assignments): | 4.71           | +/-0.55            |
| Overall                                            | 4.82           | +/-0.39            |
| <b>Total Score</b>                                 | <b>4.77</b>    |                    |

**Strengths and Improvement Opportunities**

| Strengths |                                                                   |                          |      |
|-----------|-------------------------------------------------------------------|--------------------------|------|
| 1         | Course materials were well prepared.                              | Organization and Clarity | 4.93 |
| 2         | When provided, educational technology contributed to my learning. | Learning Environment     | 4.93 |
| 3         | Instructor used the resources of the classroom appropriately.     | Learning Environment     | 4.93 |

| Improvement Opportunities |                                                                            |                                                    |      |
|---------------------------|----------------------------------------------------------------------------|----------------------------------------------------|------|
| 1                         | My interest in the subject has increased as a consequence of this course.  | Learning                                           | 4.57 |
| 2                         | Instructor fostered a class environment that was conducive to my learning. | Learning Environment                               | 4.60 |
| 3                         | Methods of evaluating student work were fair.                              | Graded Materials(e.g., exams, tests, assignments): | 4.60 |

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

## Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

### Learning

|                                                                                   | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|-----------------------------------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| I have gained knowledge/skills that reflect the learning outcomes of this course. | 0 %    | 0 %   | 0 %   | 13 %  | 87 %   | 15   | 4.87 | 0.35 |
| My interest in the subject has increased as a consequence of this course.         | 0 %    | 0 %   | 7 %   | 29 %  | 64 %   | 14   | 4.57 | 0.65 |
| I have found the course intellectually challenging.                               | 0 %    | 0 %   | 0 %   | 29 %  | 71 %   | 14   | 4.71 | 0.47 |

### Engagement:

|                                                              | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|--------------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| Instructor promoted active student participation.            | 0 %    | 0 %   | 0 %   | 14 %  | 86 %   | 14   | 4.86 | 0.36 |
| Instructor was engaged while teaching the course             | 0 %    | 0 %   | 8 %   | 0 %   | 92 %   | 13   | 4.85 | 0.55 |
| Instructor encouraged students to ask questions/share ideas. | 0 %    | 0 %   | 0 %   | 15 %  | 85 %   | 13   | 4.85 | 0.38 |

### Organization and Clarity

|                                                         | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|---------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| Instructor's explanations of course content were clear. | 0 %    | 0 %   | 7 %   | 13 %  | 80 %   | 15   | 4.73 | 0.59 |
| Course was well organized.                              | 0 %    | 0 %   | 7 %   | 0 %   | 93 %   | 14   | 4.86 | 0.53 |
| Course materials were well prepared.                    | 0 %    | 0 %   | 0 %   | 7 %   | 93 %   | 14   | 4.93 | 0.27 |

### Learning Environment

|                                                                            | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|----------------------------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| Instructor fostered a class environment that was conducive to my learning. | 0 %    | 7 %   | 0 %   | 20 %  | 73 %   | 15   | 4.60 | 0.83 |
| When provided, educational technology contributed to my learning.          | 0 %    | 0 %   | 0 %   | 7 %   | 93 %   | 14   | 4.93 | 0.27 |
| Instructor used the resources of the classroom appropriately.              | 0 %    | 0 %   | 0 %   | 7 %   | 93 %   | 14   | 4.93 | 0.27 |

### Individual Rapport

|                                                                    | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|--------------------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| Instructor treated students with respect.                          | 0 %    | 0 %   | 0 %   | 33 %  | 67 %   | 15   | 4.67 | 0.49 |
| Instructor was adequately accessible to students outside of class. | 0 %    | 7 %   | 0 %   | 7 %   | 86 %   | 14   | 4.71 | 0.83 |
| Instructor helped with my individual learning needs when asked.    | 0 %    | 8 %   | 0 %   | 15 %  | 77 %   | 13   | 4.62 | 0.87 |

### Graded Materials(e.g., exams, tests, assignments):

|                                                                       | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|-----------------------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| Methods of evaluating student work were fair.                         | 0 %    | 0 %   | 13 %  | 13 %  | 73 %   | 15   | 4.60 | 0.74 |
| Graded materials matched course content emphasized by the instructor. | 0 %    | 0 %   | 0 %   | 21 %  | 79 %   | 14   | 4.79 | 0.43 |
| Instructor provided useful/meaningful feedback to assist learning.    | 0 %    | 0 %   | 0 %   | 27 %  | 73 %   | 15   | 4.73 | 0.46 |

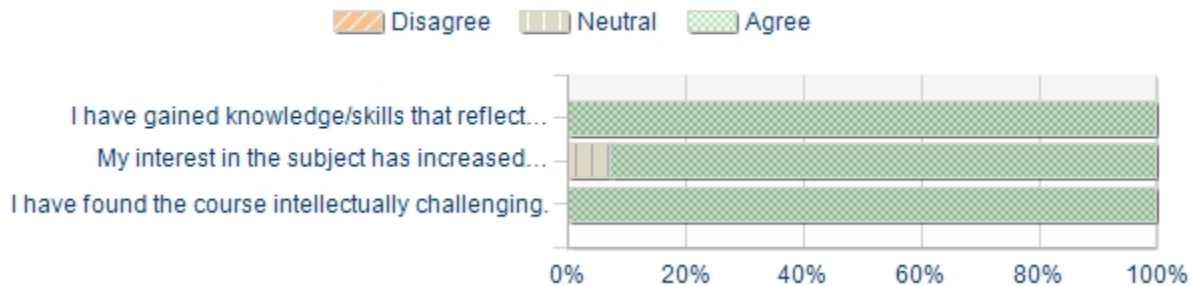
### Overall

|                                                                                 | %SD(1) | %D(2) | %N(3) | %A(4) | %SA(5) | Resp | Mean | SD   |
|---------------------------------------------------------------------------------|--------|-------|-------|-------|--------|------|------|------|
| Overall, the course has been a worthwhile addition to my university experience. | 0 %    | 0 %   | 0 %   | 20 %  | 80 %   | 15   | 4.80 | 0.41 |
| Overall, the instructor was effective in promoting my learning in this course.  | 0 %    | 0 %   | 0 %   | 13 %  | 87 %   | 15   | 4.87 | 0.35 |
| I would recommend this course to other students.                                | 0 %    | 0 %   | 0 %   | 20 %  | 80 %   | 15   | 4.80 | 0.41 |

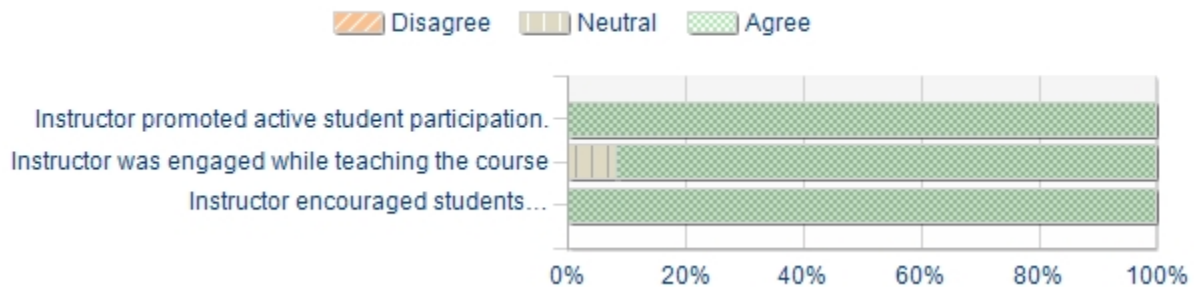
## Score Distribution Charts by Factor

For all of the bar charts: Disagree includes *Strongly Disagree* & *Disagree*, Agree includes *Agree* & *Strongly Agree*

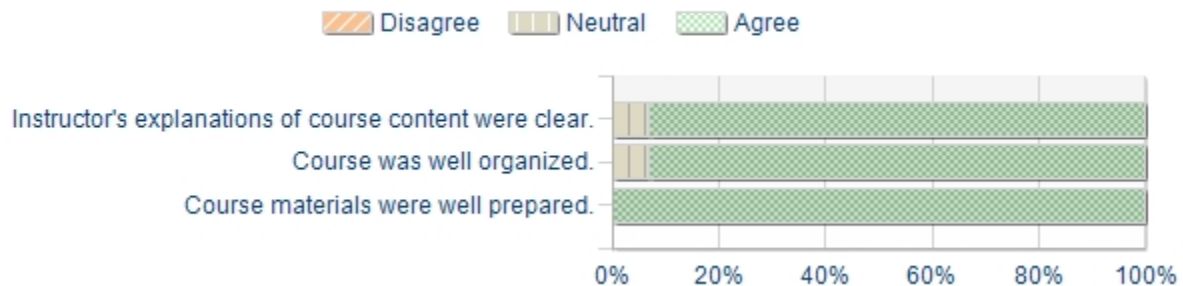
### Learning



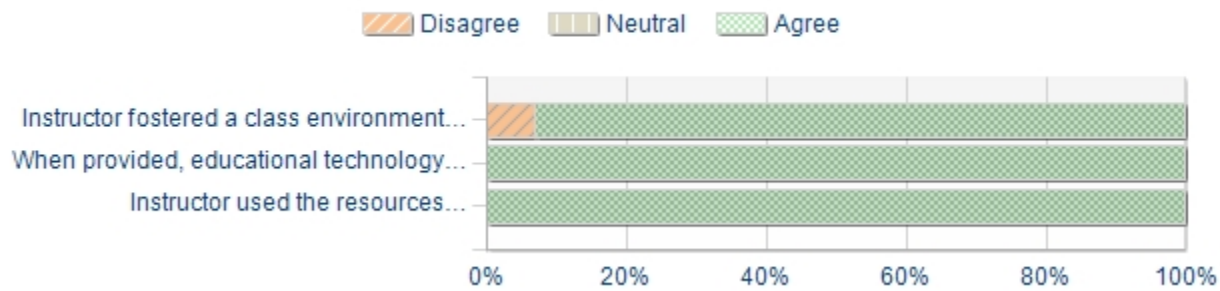
### Engagement



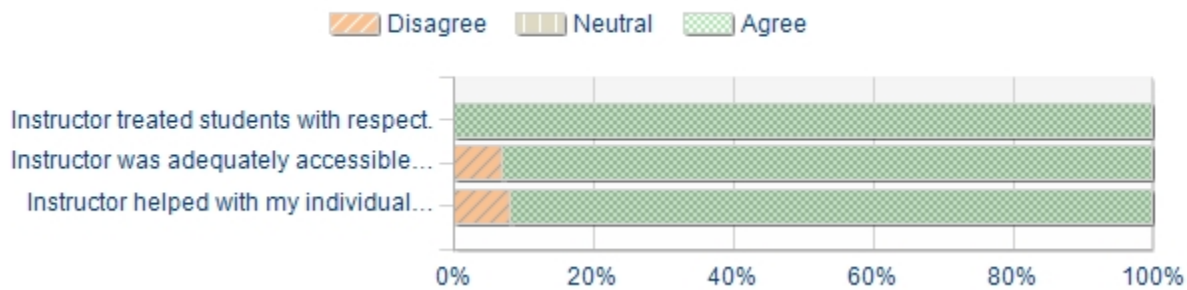
### Organization and Clarity



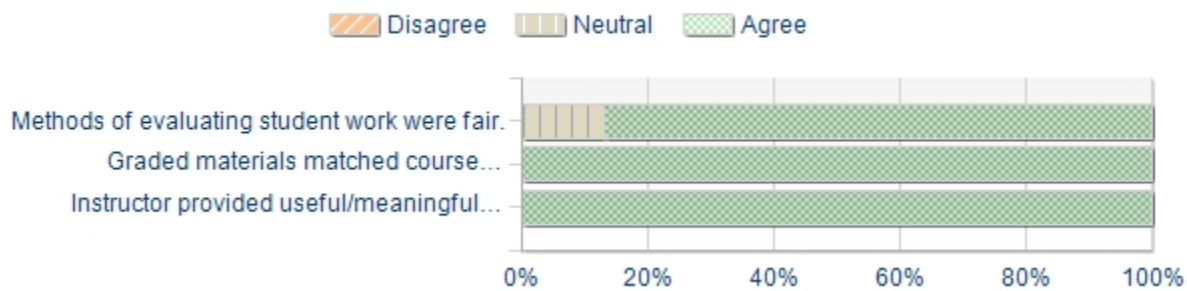
### Learning Environment



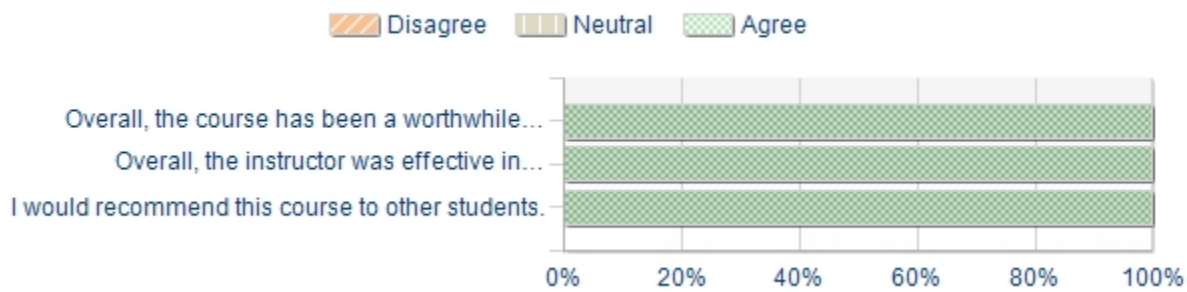
### Individual Rapport



### Graded Materials



### Overall



## Comparative Scores by Factor

### Learning

| Question                                                                          | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|-----------------------------------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                                                   | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| I have gained knowledge/skills that reflect the learning outcomes of this course. | 4.87           | 15             | 0.35               | 4.27                      | 1325           | 0.88               | 4.28         | 14282          | 0.90               |
| My interest in the subject has increased as a consequence of this course.         | 4.57           | 14             | 0.65               | 3.63                      | 1316           | 1.21               | 3.89         | 14222          | 1.17               |
| I have found the course intellectually challenging.                               | 4.71           | 14             | 0.47               | 4.18                      | 1312           | 0.90               | 4.21         | 14128          | 0.92               |
| <b>Overall</b>                                                                    | 4.72           | -              | 0.50               | 4.03                      | -              | -                  | 4.13         | -              | -                  |

### Engagement

| Question                                                     | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|--------------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                              | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| Instructor promoted active student participation.            | 4.86           | 14             | 0.36               | 4.43                      | 1323           | 0.79               | 4.34         | 14227          | 0.89               |
| Instructor was engaged while teaching the course             | 4.85           | 13             | 0.55               | 4.48                      | 1316           | 0.78               | 4.39         | 14181          | 0.89               |
| Instructor encouraged students to ask questions/share ideas. | 4.85           | 13             | 0.38               | 4.51                      | 1311           | 0.75               | 4.35         | 14157          | 0.89               |
| <b>Overall</b>                                               | 4.85           | -              | 0.43               | 4.47                      | -              | -                  | 4.36         | -              | -                  |

### Organization and Clarity

| Question                                                | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|---------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                         | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| Instructor's explanations of course content were clear. | 4.73           | 15             | 0.59               | 4.06                      | 1325           | 1.09               | 4.14         | 14271          | 1.05               |
| Course was well organized.                              | 4.86           | 14             | 0.53               | 4.13                      | 1319           | 1.02               | 4.18         | 14242          | 1.01               |
| Course materials were well prepared.                    | 4.93           | 14             | 0.27               | 4.22                      | 1312           | 0.91               | 4.26         | 14209          | 0.94               |
| <b>Overall</b>                                          | 4.84           | -              | 0.48               | 4.14                      | -              | -                  | 4.20         | -              | -                  |

## Learning Environment

| Question                                                                   | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|----------------------------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                                            | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| Instructor fostered a class environment that was conducive to my learning. | 4.60           | 15             | 0.83               | 4.22                      | 1323           | 0.88               | 4.19         | 14129          | 0.97               |
| When provided, educational technology contributed to my learning.          | 4.93           | 14             | 0.27               | 4.24                      | 1268           | 0.86               | 4.25         | 13723          | 0.89               |
| Instructor used the resources of the classroom appropriately.              | 4.93           | 14             | 0.27               | 4.34                      | 1295           | 0.78               | 4.35         | 13859          | 0.81               |
| <b>Overall</b>                                                             | 4.82           | -              | 0.55               | 4.26                      | -              | -                  | 4.26         | -              | -                  |

## Individual Rapport

| Question                                                           | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|--------------------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                                    | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| Instructor treated students with respect.                          | 4.67           | 15             | 0.49               | 4.55                      | 1320           | 0.73               | 4.50         | 14234          | 0.78               |
| Instructor was adequately accessible to students outside of class. | 4.71           | 14             | 0.83               | 4.45                      | 1303           | 0.80               | 4.37         | 13779          | 0.85               |
| Instructor helped with my individual learning needs when asked.    | 4.62           | 13             | 0.87               | 4.47                      | 1285           | 0.78               | 4.39         | 13557          | 0.86               |
| <b>Overall</b>                                                     | 4.67           | -              | 0.72               | 4.49                      | -              | -                  | 4.42         | -              | -                  |

## Graded Materials

| Question                                                              | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|-----------------------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                                       | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| Methods of evaluating student work were fair.                         | 4.60           | 15             | 0.74               | 4.20                      | 1318           | 0.97               | 4.31         | 14195          | 0.90               |
| Graded materials matched course content emphasized by the instructor. | 4.79           | 14             | 0.43               | 4.27                      | 1313           | 0.91               | 4.33         | 14151          | 0.88               |
| Instructor provided useful/meaningful feedback to assist learning.    | 4.73           | 15             | 0.46               | 4.27                      | 1313           | 0.95               | 4.23         | 14141          | 0.98               |
| <b>Overall</b>                                                        | 4.71           | -              | 0.55               | 4.25                      | -              | -                  | 4.29         | -              | -                  |

Overall

| Question                                                                        | Course Average |                |                    | Department Average (ENGL) |                |                    | School (A&S) |                |                    |
|---------------------------------------------------------------------------------|----------------|----------------|--------------------|---------------------------|----------------|--------------------|--------------|----------------|--------------------|
|                                                                                 | Mean           | Response Count | Standard Deviation | Mean                      | Response Count | Standard Deviation | Mean         | Response Count | Standard Deviation |
| Overall, the course has been a worthwhile addition to my university experience. | 4.80           | 15             | 0.41               | 3.97                      | 1322           | 1.12               | 4.08         | 14256          | 1.09               |
| Overall, the instructor was effective in promoting my learning in this course.  | 4.87           | 15             | 0.35               | 4.21                      | 1316           | 0.97               | 4.21         | 14188          | 1.01               |
| I would recommend this course to other students.                                | 4.80           | 15             | 0.41               | 3.90                      | 1314           | 1.18               | 4.02         | 14169          | 1.16               |
| Overall                                                                         | 4.82           | -              | 0.39               | 4.03                      | -              | -                  | 4.10         | -              | -                  |

## Open Ended Questions

**Describe some aspects of this course that promoted your learning.**

| Comments                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Looking through the books in class and the metadata assignment were very interesting to learn about. I think it helped to make the class more hands on which works better for some students. myself included.                                                                                               |
| The class discussions and the projects in which we actually did DH projects                                                                                                                                                                                                                                 |
| Learning how to create online databases and the background of Digital Humanities made me appreciate the field a lot more.                                                                                                                                                                                   |
| We didn't just learn about the aspects of digital humanities; we actually used them in projects.                                                                                                                                                                                                            |
| Every aspect of this class helped promote my learning, especially the assignments                                                                                                                                                                                                                           |
| Defining Digital Humanities and using technology to work within DH like creating digital artifacts and inputing data into the Edith Wharton library.                                                                                                                                                        |
| English 428 with Dr. Liming was extremely challenging at times, but I think that's normal when exposed to completely unknown content. She did an amazing job of explaining the material and facilitated excellent practical application exercises that really helped the lecture information stick with me. |
| The projects were really beneficial because they were interesting and showed me how applicable the content was to the real world.                                                                                                                                                                           |
| I liked the projects and blog posts.                                                                                                                                                                                                                                                                        |
| This was a great introduction to the field. I learned the basic mechanisms of DH, as well as enough to figure out where I want to continue learning                                                                                                                                                         |
| I learned a lot from open conversation/discussion. I was pushed to be more comfortable with technology such as the EWL site or adobe photoshop.                                                                                                                                                             |
| Having the necessary technology available.                                                                                                                                                                                                                                                                  |
| Intellectually challenging materials<br>Class collaboration                                                                                                                                                                                                                                                 |

## What specific, practical changes can you recommend that might improve the learning in this course?

| Comments                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I think for some people, there was a problem with the book cover assignment. Learning how to use photoshop when they've never used it before can hold them back. The only reason it was fine for me was because I have used photoshop before for other classes. Regardless, I know a lot of people struggled to put out the assignment because of photoshop alone. |
| I think some of the readings repeated themselves and I found myself repeating content on blog posts and would have liked to do more DH projects or analysis of actual DH projects and less articles/arguments over DH.                                                                                                                                             |
| n/a                                                                                                                                                                                                                                                                                                                                                                |
| I don't really have anything I would change about this class                                                                                                                                                                                                                                                                                                       |
| I would have liked to understand the website better before adding information to it.                                                                                                                                                                                                                                                                               |
| I think that concerning some of the bigger projects, there could be more time added to the schedule for practice of putting the concepts into action— prior to starting the projects.                                                                                                                                                                              |
| Don't get rid of the projects :)                                                                                                                                                                                                                                                                                                                                   |
| I felt completely shut out of class conversation because I would raise my hand only to be talked over. It made me miserable. And then during work during the metadata project I couldn't get help because of socializing with another table. Which was frustrating.                                                                                                |
| Maybe a bit more on coding, but really this was a well-structured class                                                                                                                                                                                                                                                                                            |
| not many changes                                                                                                                                                                                                                                                                                                                                                   |
| Nothing.                                                                                                                                                                                                                                                                                                                                                           |

## If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

| Comments                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I would because the class had a lot of hands on assignments that I enjoyed. It wasn't just lectures all the time.                                                                                                                                 |
| Yes, it was an interesting course and I learned a lot.                                                                                                                                                                                            |
| I would say yes. She was an easy person to talk to and she explained directions clearly. Rather than just answer any questions we had on a project, she guided us through them by dropping little hints and making us connect the dots ourselves. |
| I would recommend this class because the instructor knows the material and is very involved with the students. The class is also fun and not too uptight                                                                                          |
| I would recommend this class to other students. Digital Humanities will be a prominent field in the near future.                                                                                                                                  |
| I would strongly recommend this course to any student who is into technology and writing.                                                                                                                                                         |
| Yes, because it was interesting and the professor is likable.                                                                                                                                                                                     |
| No, it made me miserable even if I did learn lots. Maybe if it was more hands on with dh i would.                                                                                                                                                 |
| I would say yes! I had a good experience and I learned a lot about the practical functions of digital technology                                                                                                                                  |
| I recommend it because it applies liberal arts / humanities work and modernizes it with technology.                                                                                                                                               |
| Yes.                                                                                                                                                                                                                                              |
| yes, the course was challenging and rewarding. Most of the digital tools I had never used before and am glad they have been added to my toolbelt even if I am still a little unsure of just what the digital humanities are                       |